Procedural Competency Evaluation

STUDENT: **DATE:**

CASE STUDY PRESENTATION

Evaluator: ☐ Peer ☐ Instructor **Setting:** ☐ Lab ☐ Clinical Simulation

Equipment Utilized: **Conditions (Describe):**

Performance Level:

S or ✓ = Satisfactory, no errors of omission or commission
U = Unsatisfactory error of omission or commission
NA = Not applicable

Performance Rating:

5 **Independent:** Near flawless performance; minimal errors; able to perform without supervision; seeks out new learning; shows initiative; A = 4.7–5.0 average

4 **Minimally Supervised:** Few errors, able to self-correct; seeks guidance when appropriate; B = 3.7–4.65

3 **Competent:** Minimal required level; no critical errors; able to correct with coaching; meets expectations; safe; C = 3.0–3.65

2 **Marginal:** Below average; critical errors or problem areas noted; would benefit from remediation; D = 2.0–2.99

1 **Dependent:** Poor; unacceptable performance; unsafe; gross inaccuracies; potentially harmful; F = < 2.0

Two or more errors of commission or omission of mandatory or essential performance elements will terminate the procedure, and require additional practice and/or remediation and reevaluation. Student is responsible for obtaining additional evaluation forms as needed from the Director of Clinical Education (DCE).

	PERFORMANCE LEVEL	PERFORMANCE RATING
EQUIPMENT AND PATIENT PREPARATION		
1. Common Performance Elements Steps 1–8 (Refer to Appendix B)		
ASSESSMENT AND IMPLEMENTATION		
2. Common Performance Elements Steps 9 and 10 (Refer to Appendix B)		
3. Interviews patient and collects history		
4. Performs physical examination		
5. Ensures patient comfort and safety		
ORAL CASE PRESENTATION		
6. Identifies self to audience		
7. Maintains patient confidentiality		
8. Relates patient information including: age, gender, race, height, and weight		
9. Relates advances directive status (full code, DNR)		
10. States chief complaint concisely		
11. States history of present illness (tells the story)		
12. States past medical history including major illnesses, injuries, and surgeries		
13. States psychosocial history		
14. Identifies employment history including present and past employment		
15. Identifies family history		
16. Identifies result of review of systems (ROS)		
17. Identifies results of physical examination including date and time performed		
18. Presents case in chronological order (tells the story)		
19. Presents discussion and summary		
20. Presents complete care plan		
21. Maintains poise and composure throughout presentation		
22. Speaks clearly and loudly enough so audience can hear and comprehend		
23. Answers questions of audience and instructors in reasonable time frame		
24. Correlates theory to case presentation		
25. Completes presentation in reasonable time frame (15 to 30 minutes)		
26. Prepares and submits written case according to instructions		

SIGNATURES Student: Evaluator: Date: