

Procedural Competency Evaluation

STUDENT:

DATE:

INCENTIVE SPIROMETRY		PERFORMANCE LEVEL	PERFORMANCE RATING
Evaluator: <input type="checkbox"/> Peer <input type="checkbox"/> Instructor	Setting: <input type="checkbox"/> Lab <input type="checkbox"/> Clinical Simulation		
Equipment Utilized:	Conditions (Describe):		
Performance Level: S or ✓ = Satisfactory, no errors of omission or commission U = Unsatisfactory error of omission or commission NA = Not applicable			
Performance Rating: 5 Independent: Near-flawless performance; minimal errors; able to perform without supervision; seeks out new learning; shows initiative; A = 4.7–5.0 average 4 Minimally Supervised: Few errors, able to self-correct; seeks guidance when appropriate; B = 3.7–4.65 3 Competent: Minimal required level; no critical errors; able to correct with coaching; meets expectations; safe; C = 3.0–3.65 2 Marginal: Below average; critical errors or problem areas noted; would benefit from remediation; D = 2.0–2.99 1 Dependent: Poor; unacceptable performance; unsafe; gross inaccuracies; potentially harmful; F = < 2.0 <i>Two or more errors of commission or omission of mandatory or essential performance elements will terminate the procedure, and require additional practice and/or remediation and reevaluation. Student is responsible for obtaining additional evaluation forms as needed from the Director of Clinical Education (DCE).</i>			
EQUIPMENT AND PATIENT PREPARATION			
1. Common Performance Elements Steps 1–8 (Refer to Appendix B)			
2. Determines the patient’s pain medication schedule and coordinates therapy as needed			
3. Assesses and instructs the patient preoperatively if possible			
ASSESSMENT AND IMPLEMENTATION			
4. Common Performance Elements Steps 9 and 10 (Refer to Appendix B)			
5. Assesses vital signs, breath sounds, and chest x-ray			
6. Instructs the patient in splinting if needed			
7. Measures the V _T , IC, and SVC with a respirometer			
8. Instructs the patient to inhale slowly to inspiratory capacity; with a 3–5 second inspiratory hold if tolerated			
9. Instructs the patient to repeat 6–10 times per hour			
10. Coaches and assists the patient’s technique			
11. Allows adequate recovery time between breaths to prevent hyperventilation			
12. Evaluates and reinstructs the patient’s performance			
13. Sets volume or flow rate goals			
FOLLOW-UP			
14. Common Performance Elements Steps 11–16 (Refer to Appendix B)			
15. Ensures the IS device is within the patient’s reach			
16. Periodically reassesses and reevaluates goals			

SIGNATURES

Student:

Evaluator:

Date: