

Procedural Competency Evaluation

STUDENT:

DATE:

OXYGEN THERAPY		PERFORMANCE LEVEL	PERFORMANCE RATING
Evaluator: <input type="checkbox"/> Peer <input type="checkbox"/> Instructor	Setting: <input type="checkbox"/> Lab <input type="checkbox"/> Clinical Simulation		
Equipment Utilized:	Conditions (Describe):		
Performance Level: S or ✓ = Satisfactory, no errors of omission or commission U = Unsatisfactory error of omission or commission NA = Not applicable			
Performance Rating: 5 Independent: Near flawless performance; minimal errors; able to perform without supervision; seeks out new learning; shows initiative; A = 4.7–5.0 average 4 Minimally Supervised: Few errors, able to self-correct; seeks guidance when appropriate; B = 3.7–4.65 3 Competent: Minimal required level; no critical errors; able to correct with coaching; meets expectations; safe; C = 3.0–3.65 2 Marginal: Below average; critical errors or problem areas noted; would benefit from remediation; D = 2.0–2.99 1 Dependent: Poor; unacceptable performance; unsafe; gross inaccuracies; potentially harmful; F = < 2.0 <i>Two or more errors of commission or omission of mandatory or essential performance elements will terminate the procedure, and require additional practice and/or remediation and reevaluation. Student is responsible for obtaining additional evaluation forms as needed from the Director of Clinical Education (DCE).</i>			
EQUIPMENT AND PATIENT PREPARATION			
1. Common Performance Elements Steps 1–8 (Refer to Appendix B)			
2. Educate patient on oxygen therapy.			
ASSESSMENT AND IMPLEMENTATION			
3. Common Performance Elements Steps 9 and 10 (Refer to Appendix B)			
4. Assesses vital signs, respirations, and SpO ₂			
5. Attaches oxygen delivery device to nipple adaptor or humidifier if flow rate is greater than or equal to 4 Lpm			
6. Adjusts the flowmeter to prescribed or appropriate liter flow			
7. Verifies oxygen flow or concentration			
8. Places the administration device properly and comfortably on the patient's face			
9. Confirms fit and verifies patient comfort			
10. Assesses adequacy of the therapy			
11. Makes any necessary flow rate adjustments			
FOLLOW-UP			
10. Common Performance Elements Steps 11–16 (Refer to Appendix B)			

SIGNATURES

Student:

Evaluator:

Date:
