

Procedural Competency Evaluation

STUDENT:

DATE:

PATIENT POSITIONING AND SAFETY		PERFORMANCE LEVEL	PERFORMANCE RATING
Evaluator: <input type="checkbox"/> Peer <input type="checkbox"/> Instructor	Setting: <input type="checkbox"/> Lab <input type="checkbox"/> Clinical Simulation		
Equipment Utilized:	Conditions (Describe):		
Performance Level: S or ✓ = Satisfactory, no errors of omission or commission U = Unsatisfactory error of omission or commission NA = Not applicable			
Performance Rating: 5 Independent: Near-flawless performance; minimal errors; able to perform without supervision; seeks out new learning; shows initiative; A = 4.7–5.0 average 4 Minimally Supervised: Few errors, able to self-correct; seeks guidance when appropriate; B = 3.7–4.65 3 Competent: Minimal required level; no critical errors; able to correct with coaching; meets expectations; safe; C = 3.0–3.65 2 Marginal: Below average; critical errors or problem areas noted; would benefit from remediation; D = 2.0–2.99 1 Dependent: Poor; unacceptable performance; unsafe; gross inaccuracies; potentially harmful; F = < 2.0 <i>Two or more errors of commission or omission of mandatory or essential performance elements will terminate the procedure, and require additional practice and/or remediation and reevaluation. Student is responsible for obtaining additional evaluation forms as needed from the Director of Clinical Education (DCE).</i>			
EQUIPMENT AND PATIENT PREPARATION			
1. Common Performance Elements Steps 1–8 (Refer to Appendix B)			
2. Reads the medical record for any patient safety precautions identified: cardiac precautions, fall precautions, NPO, and/or fluid restriction			
3. Reads the medical record for any contraindication to position changes: postsurgical procedure orders, blood pressure precautions, and other contraindications.			
4. Observes the presence and location of any IV line, gastric tubes, or arterial lines that would need to be safeguarded during a position change			
5. Lowers side rail			
6. Repositions patient into the desired position using assistance if required			
7. Ensures the safety and integrity of any inserted lines			
8. Observes/assesses for any changes in mental status, blood pressure, and pulse oximetry			
9. Asks the patient (if able to respond) if any dizziness, nausea, or other complaints are present			
10. Raises the side rail			
11. Reaffirms patient comfort			
FOLLOW-UP			
12. Common Performance Elements Steps 11–16 (Refer to Appendix B)			

SIGNATURES

Student:

Evaluator:

Date:
