

# Procedural Competency Evaluation

STUDENT:

DATE:

PATIENT STANDARD PRECAUTIONS/TRANSMISSION-BASED ISOLATION PROCEDURES		PERFORMANCE LEVEL	PERFORMANCE RATING
<b>Evaluator:</b> <input type="checkbox"/> Peer <input type="checkbox"/> Instructor	<b>Setting:</b> <input type="checkbox"/> Lab <input type="checkbox"/> Clinical Simulation		
<b>Equipment Utilized:</b>	<b>Conditions (Describe):</b>		
<b>Performance Level:</b> S or ✓ = Satisfactory, no errors of omission or commission U = Unsatisfactory error of omission or commission NA = Not applicable			
<b>Performance Rating:</b> <b>5 Independent:</b> Near-flawless performance; minimal errors; able to perform without supervision; seeks out new learning; shows initiative; A = 4.7–5.0 average <b>4 Minimally Supervised:</b> Few errors, able to self-correct; seeks guidance when appropriate; B = 3.7–4.65 <b>3 Competent:</b> Minimal required level; no critical errors; able to correct with coaching; meets expectations; safe; C = 3.0–3.65 <b>2 Marginal:</b> Below average; critical errors or problem areas noted; would benefit from remediation; D = 2.0–2.99 <b>1 Dependent:</b> Poor; unacceptable performance; unsafe; gross inaccuracies; potentially harmful; F = < 2.0 <i>Two or more errors of commission or omission of mandatory or essential performance elements will terminate the procedure, and require additional practice and/or remediation and reevaluation. Student is responsible for obtaining additional evaluation forms as needed from the Director of Clinical Education (DCE).</i>			
<b>EQUIPMENT AND PATIENT PREPARATION</b>			
1. Common Performance Elements Steps 1–8 (Refer to Appendix B)			
<b>ASSESSMENT AND IMPLEMENTATION</b>			
2. Removes jewelry and watch			
3. Adjusts water flow and temperature			
4. Wets forearms and hands; applies disinfectant soap liberally			
5. Washes hands for a minimum of 15 seconds with strong friction; washes palms, between the digits, under fingernails, and around cuticles			
A. Never touches sink with hands			
6. Rinses from forearm to fingertips			
7. Obtains towels aseptically and dries hands using individual towels			
8. Turns off water using dry, clean towel			
9. Reviews patient chart and surveys room for any posted transmission-based precautions			
10. Obtains and applies appropriate PPE in the proper sequence: hair and foot coverings, gown, mask, goggles and/or face shield, and gloves			
11. Performs procedure			
<b>FOLLOW-UP</b>			
12. Bags, seals, and labels any contaminated equipment			
13. Removes PPE in proper sequence			
14. Disposes of any infectious waste			
15. Washes hands			
16. Transports contaminated equipment in low-traffic areas			

**SIGNATURES**

Student:

Evaluator:

Date: