

# Procedural Competency Evaluation

STUDENT:

DATE:

| PHYSICAL ASSESSMENT OF THE CHEST   |   | PERFORMANCE LEVEL | PERFORMANCE RATING |
|--|---|-------------------|--------------------|
| <b>Evaluator:</b> <input type="checkbox"/> Peer <input type="checkbox"/> Instructor  | <b>Setting:</b> <input type="checkbox"/> Lab <input type="checkbox"/> Clinical Simulation |                   |                    |
| <b>Equipment Utilized:</b>   | <b>Conditions (Describe):</b>   |                   |                    |
| <b>Performance Level:</b><br>S or ✓ = Satisfactory, no errors of omission or commission<br>U = Unsatisfactory error of omission or commission<br>NA = Not applicable   |   |                   |                    |
| <b>Performance Rating:</b><br><b>5 Independent:</b> Near-flawless performance; minimal errors; able to perform without supervision; seeks out new learning; shows initiative; A = 4.7–5.0 average<br><b>4 Minimally Supervised:</b> Few errors, able to self-correct; seeks guidance when appropriate; B = 3.7–4.65<br><b>3 Competent:</b> Minimal required level; no critical errors; able to correct with coaching; meets expectations; safe; C = 3.0–3.65<br><b>2 Marginal:</b> Below average; critical errors or problem areas noted; would benefit from remediation; D = 2.0–2.99<br><b>1 Dependent:</b> Poor; unacceptable performance; unsafe; gross inaccuracies; potentially harmful; F = < 2.0<br><i>Two or more errors of commission or omission of mandatory or essential performance elements will terminate the procedure, and require additional practice and/or remediation and reevaluation. Student is responsible for obtaining additional evaluation forms as needed from the Director of Clinical Education (DCE).</i>  |   |                   |                    |
| <b>EQUIPMENT AND PATIENT PREPARATION</b><br>1. Common Performance Elements Steps 1–8 (Refer to Appendix B)   |   |                   |                    |
| <b>ASSESSMENT AND IMPLEMENTATION</b><br>2. Common Performance Elements Steps 9 and 10 (Refer to Appendix B)<br>3. Observes patient for overall appearance, age, sex, and weight<br>4. Notes patient positioning (tripod, high Fowler’s, etc.)<br>5. Stands directly in front of the patient and observes chest for shape and appearance, anterior-posterior diameter, sternal deformities, surgical or other scars, and symmetrical expansion<br>6. Observes for normal or abnormal spinal curvatures<br>7. Observes for any paradoxical or unequal expansion<br>8. Observes for retractions, pursed-lip breathing, nasal flaring, and abdominal paradox<br>9. Observes for presence of chest tubes<br>10. Observes the skin for cyanosis, pallor, mottling, diaphoresis, swelling, pitting edema, turgor, dryness, bruises, erythema, or petechiae<br>11. Observes skin for any masses, lesions, or nodules<br>12. Assesses respiratory pattern: regularity, rate and depth of breathing, and accessory muscle use<br>13. Evaluates for orthopnea, platypnea, pleurodynia<br>14. Palpates position of the trachea<br>15. Palpates skin for presence of subcutaneous emphysema<br>16. Palpates for bilateral chest expansion<br>17. Palpates chest wall for tactile fremitus<br>18. Palpates for spinal curvature<br>19. Palpates pulses and assesses capillary refill<br>20. Performs diagnostic chest percussion<br>21. Auscultates chest for normal, abnormal, and <b>adventitious</b> breath sounds (See PCE for Auscultation) |   |                   |                    |
| <b>FOLLOW-UP</b><br>22. Common Performance Elements Steps 11–16 (Refer to Appendix B)  |   |                   |                    |

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| <b>EQUIPMENT AND PATIENT PREPARATION</b>  |   |                   |                    |
| 1. Common Performance Elements Steps 1–8 (Refer to Appendix B)  |   |                   |                    |
| <b>ASSESSMENT AND IMPLEMENTATION</b>  |   |                   |                    |
| 2. Common Performance Elements Steps 9 and 10 (Refer to Appendix B)   |   |                   |                    |
| 3. Cleans earpieces, bell, and diaphragm of stethoscope with alcohol swab   |   |                   |                    |
| 4. Warms stethoscope diaphragm with hand  |   |                   |                    |
| 5. Places stethoscope in ears with earpieces facing forward into the ear canal  |   |                   |                    |
| A. Verifies function by gently tapping on diaphragm with earpieces in place   |   |                   |                    |
| 6. Positions patient:   |   |                   |                    |
| A. Has patient sit upright leaning forward (if possible), facing away   |   |                   |                    |
| B. If patient is not able to sit up, gets assistance to turn patient to side to auscultate posterior chest  |   |                   |                    |
| 7. Auscultates the anterior chest in at least six positions, comparing sounds bilaterally   |   |                   |                    |
| 8. Auscultates the lateral chest bilaterally  |   |                   |                    |
| 9. Auscultates the posterior chest in at least six positions, comparing sounds bilaterally  |   |                   |                    |
| 10. Correctly interprets breath sounds  |   |                   |                    |
| <b>FOLLOW-UP</b>  |   |                   |                    |
| 11. Properly identifies normal, abnormal, and adventitious breath sounds and their possible causes  |   |                   |                    |
| 12. Common Performance Elements Steps 11–16 (Refer to Appendix B)   |   |                   |                    |

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| COMMON PERFORMANCE ELEMENTS   |   | PERFORMANCE LEVEL | PERFORMANCE RATING |
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| <b>EQUIPMENT AND PATIENT PREPARATION</b>  |   |                   |                    |
| 1. Verifies, interprets, and evaluates physician’s order or protocol  |   |                   |                    |
| 2. Scans chart for any other pertinent data and notes, including diagnosis, medications, therapies, and radiographic and other laboratory results   |   |                   |                    |
| 3. Washes hands or applies disinfectant   |   |                   |                    |
| 4. Selects, obtains, assembles equipment correctly, verifies function   |   |                   |                    |
| 5. Troubleshoots equipment and corrects malfunctions if indicated   |   |                   |                    |
| 6. Applies personal protective equipment (PPE); observes standard precautions and transmission-based isolation procedures as appropriate  |   |                   |                    |
| 7. Identifies patient, introduces self and department   |   |                   |                    |
| 8. Explains purpose of the procedure and confirms patient understanding   |   |                   |                    |
| <b>ASSESSMENT AND IMPLEMENTATION</b>  |   |                   |                    |
| 9. Positions patient for procedure  |   |                   |                    |
| 10. Assesses patient including, where applicable, vital signs, SpO <sub>2</sub> , breath sounds, and ventilatory status   |   |                   |                    |
| <b>FOLLOW-UP</b>  |   |                   |                    |
| 11. Reassesses and reinstructs patient as needed  |   |                   |                    |
| 12. Ensures patient comfort and safety  |   |                   |                    |
| 13. Maintains/processes equipment   |   |                   |                    |
| 14. Disposes of infectious waste and washes hands or applies disinfectant   |   |                   |                    |
| 15. Records pertinent data in chart and departmental records  |   |                   |                    |
| 16. Notifies appropriate personnel and makes any necessary recommendations or modifications to the patient care plan  |   |                   |                    |

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