

# Procedural Competency Evaluation

STUDENT:

DATE:

ARTIFICIAL AIRWAY CARE		PERFORMANCE LEVEL	PERFORMANCE RATING
<b>Evaluator:</b> <input type="checkbox"/> Peer <input type="checkbox"/> Instructor	<b>Setting:</b> <input type="checkbox"/> Lab <input type="checkbox"/> Clinical Simulation		
<b>Equipment Utilized:</b>	<b>Conditions (Describe):</b>		
<b>Performance Level:</b> S or ✓ = Satisfactory, no errors of omission or commission U = Unsatisfactory error of omission or commission NA = Not applicable			
<b>Performance Rating:</b> <b>5 Independent:</b> Near-flawless performance; minimal errors; able to perform without supervision; seeks out new learning; shows initiative; A = 4.7–5.0 average <b>4 Minimally Supervised:</b> Few errors, able to self-correct; seeks guidance when appropriate; B = 3.7–4.65 <b>3 Competent:</b> Minimal required level; no critical errors; able to correct with coaching; meets expectations; safe; C = 3.0–3.65 <b>2 Marginal:</b> Below average; critical errors or problem areas noted; would benefit from remediation; D = 2.0–2.99 <b>1 Dependent:</b> Poor; unacceptable performance; unsafe; gross inaccuracies; potentially harmful; F = < 2.0 <i>Two or more errors of commission or omission of mandatory or essential performance elements will terminate the procedure, and require additional practice and/or remediation and reevaluation. Student is responsible for obtaining additional evaluation forms as needed from the Director of Clinical Education (DCE).</i>			
<b>EQUIPMENT AND PATIENT PREPARATION</b>			
1. Common Performance Elements Steps 1–8 (Refer to Appendix B)			
2. Ensures that an emergency replacement airway of the same size and type is available at the bedside			
<b>ASSESSMENT AND IMPLEMENTATION</b>			
3. Common Performance Elements Steps 9 and 10 (Refer to Appendix B)			
4. Verifies the size, type, and position of the airway			
5. Suctions the tube and pharynx thoroughly			
6. Performs mouth or stoma care			
7. Stabilizes the airway while removing fastenings			
8. Cleans and dries the patient’s face; uses adhesive removal product if needed			
9. Moves the tube to a new location (ETT) (right, left, or center)			
10. Reinflates the cuff with maximum volume of 10 mL			
11. Applies new ties/tape/commercial tube holder; applies tincture of benzoin or similar skin protection product if indicated			
12. Verifies the appropriate position by auscultation and tube markings			
13. Demonstrates the cuff inflation to the MOV or the MLT			
14. Demonstrates the cuff pressure measurement and adjusts to 20 mm Hg to minimize VAP			
<b>FOLLOW-UP</b>			
15. Common Performance Elements Steps 11–16 (Refer to Appendix B)			

**SIGNATURES**

Student:

Evaluator:

Date: