Procedural Competency Evaluation

BEDSIDE PULMONARY MECHANICS Evaluator: Peer Instructor	Setting: Lab	Clinical Simulation	P	
Equipment Utilized:	Conditions (Describe):		RF	
Performance Level:			ORN	
S or ✓= Satisfactory, no errors of omission or c U = Unsatisfactory error of omission or commis NA = Not applicable			PERFORMANCE L	
Performance Rating:				1
5 Independent: Near-flawless performance, shows initiative; A = 4.7–5.0 average	; minimal errors; able to perform v	without supervision; seeks out new learning;	P	
4 Minimally Supervised: Few errors, able to	o self-correct; seeks guidance wł	nen appropriate; B = 3.7–4.65		
3 Competent: Minimal required level; no crit	tical errors; able to correct with o	oaching; meets expectations; safe; C = 3.0–3.65		
2 Marginal: Below average; critical errors of	or problem areas noted; would be	nefit from remediation; D = 2.0–2.99		
1 Dependent: Poor; unacceptable performa	nce; unsafe; gross inaccuracies;	potentially harmful; F = < 2.0		
Two or more errors of commission or omi procedure, and require additional practic additional evaluation forms as needed fro	e and/or remediation and reevalu	ation. Student is responsible for obtaining		
QUIPMENT AND PATIENT PREPARATION				
1. Common Performance Elements Steps 1–8 (Refer to Ap	opendix B)			
2. Obtains all mouthpieces, one-way valve, and disposab	le adapters for equipment			L
SSESSMENT AND IMPLEMENTATION				L
3. Common Performance Elements Steps 9 and 10 (Refer	to Appendix B)			Г
4. Uses nose clips or mask if needed				Γ
A. Obtains required parameters:				Γ
B. Minute volume, f				Γ
C. V _T (computed)				Γ
D. RSBI (computed)				Γ
E. SVC or FVC (forced expiration should not be perform	med with handheld vane-type res	pirometer)		Γ
5. Repeats the following at least three times for best resu	ult:			ſ
A. SVC				ſ
B. NIF/MIP				Γ
C. PEFR				ſ
6. Performs MVV for 12–15 seconds and extrapolates for	liters per minute; ensures the pat	ient is sitting upright		ſ
OLLOW-UP				Γ
7. Common Performance Elements Steps 11–16				t
8. Records best effort for each value				t
IGNATURES Student:	Evaluator:	Date:		-