

# Procedural Competency Evaluation

STUDENT:

DATE:

BRONCHOSCOPY ASSISTING		PERFORMANCE LEVEL	PERFORMANCE RATING
<b>Evaluator:</b> <input type="checkbox"/> Peer <input type="checkbox"/> Instructor	<b>Setting:</b> <input type="checkbox"/> Lab <input type="checkbox"/> Clinical Simulation		
<b>Equipment Utilized:</b>	<b>Conditions (Describe):</b>		
<b>Performance Level:</b> S or ✓ = Satisfactory, no errors of omission or commission U = Unsatisfactory error of omission or commission NA = Not applicable			
<b>Performance Rating:</b> 5 <b>Independent:</b> Near-flawless performance; minimal errors; able to perform without supervision; seeks out new learning; shows initiative; A = 4.7–5.0 average 4 <b>Minimally Supervised:</b> Few errors, able to self-correct; seeks guidance when appropriate; B = 3.7–4.65 3 <b>Competent:</b> Minimal required level; no critical errors; able to correct with coaching; meets expectations; safe; C = 3.0–3.65 2 <b>Marginal:</b> Below average; critical errors or problem areas noted; would benefit from remediation; D = 2.0–2.99 1 <b>Dependent:</b> Poor; unacceptable performance; unsafe; gross inaccuracies; potentially harmful; F = < 2.0 <i>Two or more errors of commission or omission of mandatory or essential performance elements will terminate the procedure, and require additional practice and/or remediation and reevaluation. Student is responsible for obtaining additional evaluation forms as needed from the Director of Clinical Education (DCE).</i>			
<b>EQUIPMENT AND PATIENT PREPARATION</b>			
1. Common Performance Elements Steps 1–8 (Refer to Appendix B)			
<b>ASSESSMENT AND IMPLEMENTATION</b>			
2. Common Performance Elements Steps 9 and 10 (Refer to Appendix B)			
3. Observes/assists with the preparation of the bronchoscope			
4. Reviews the indications, contraindications, hazards, and precautions of the procedure			
5. Assists with the procedure as instructed by the physician			
6. Administers any anesthetic or medication as instructed			
7. Communicates effectively with the patient during the procedure			
8. Communicates effectively with the physician during the procedure			
9. Labels any specimens according to facility policy			
<b>FOLLOW-UP</b>			
10. Common Performance Elements Steps 11–16 (Refer to Appendix B)			

**SIGNATURES**

Student:

Evaluator:

Date: