

Procedural Competency Evaluation

STUDENT:

DATE:

| CUFF CARE | | PERFORMANCE LEVEL | PERFORMANCE RATING |
|---|---|-------------------|--------------------|
| Evaluator: <input type="checkbox"/> Peer <input type="checkbox"/> Instructor | Setting: <input type="checkbox"/> Lab <input type="checkbox"/> Clinical Simulation | | |
| Equipment Utilized: | Conditions (Describe): | | |
| Performance Level: S or ✓ = Satisfactory, no errors of omission or commission U = Unsatisfactory error of omission or commission NA = Not applicable | | | |
| Performance Rating: 5 Independent: Near-flawless performance; minimal errors; able to perform without supervision; seeks out new learning; shows initiative; A = 4.7–5.0 average 4 Minimally Supervised: Few errors, able to self-correct; seeks guidance when appropriate; B = 3.7–4.65 3 Competent: Minimal required level; no critical errors; able to correct with coaching; meets expectations; safe; C = 3.0–3.65 2 Marginal: Below average; critical errors or problem areas noted; would benefit from remediation; D = 2.0–2.99 1 Dependent: Poor; unacceptable performance; unsafe; gross inaccuracies; potentially harmful; F = < 2.0 <i>Two or more errors of commission or omission of mandatory or essential performance elements will terminate the procedure, and require additional practice and/or remediation and reevaluation. Student is responsible for obtaining additional evaluation forms as needed from the Director of Clinical Education (DCE).</i> | | | |
| EQUIPMENT AND PATIENT PREPARATION 1. Common Performance Elements Steps 1–8 (Refer to Appendix B) | | | |
| ASSESSMENT AND IMPLEMENTATION 2. Common Performance Elements Steps 9 and 10 (Refer to Appendix B) 3. Verifies the size, type, and position of airway 4. Stabilizes the airway while removing fastenings 5. Performs mouth or stoma care 6. Moves the tube to a new location (ETT) (right, left, or center) 7. Applies new ties/tape holder/precut dressing (for tracheostomy) as indicated 8. Verifies the appropriate position by auscultation, tube markings 9. Demonstrates the cuff inflation to the MOV 10. Demonstrates the cuff inflation to the MLT 11. Demonstrates the cuff pressure measurement using a manometer and/or commercial cuff inflation device | | | |
| FOLLOW-UP 12. Common Performance Elements Steps 11–16 (Refer to Appendix B) 13. Identifies the appropriate range for the cuff pressure to minimize tracheal damage, prevent VAP | | | |

SIGNATURES

Student:

Evaluator:

Date: