Procedural Competency Evaluation

STUDENT:	DATE:			
MANUAL VENTILATION				
Evaluator: Peer Instructor	Setting: 🗌 Lab	Clinical Simulation	R	R
Equipment Utilized:	Conditions (Describe):		1	R
Performance Level:			R	RN
S or \checkmark = Satisfactory, no errors of omission or U = Unsatisfactory error of omission or commi NA = Not applicable			PERFORMANCE LEVEL	PERFORMANCE I
Performance Rating:				RAT
5 Independent : Near-flawless performanc shows initiative; A = 4.7–5.0 average	e; minimal errors; able to perform w	ithout supervision; seeks out new learning;	P	RATING
4 Minimally Supervised: Few errors, able	to self-correct; seeks guidance whe	en appropriate; B = 3.7–4.65		
3 Competent: Minimal required level; no cl	ritical errors; able to correct with co	baching; meets expectations; safe; C = 3.0–3.65		
2 Marginal: Below average; critical errors	•			
1 Dependent: Poor; unacceptable perform		· ·		
		rformance elements will terminate the proce- Student is responsible for obtaining additional		
evaluation forms as needed from the Dir				
EQUIPMENT AND PATIENT PREPARATION				
1. Common Performance Elements Steps 1–8 (Refer to A	Appendix B)			
ASSESSMENT AND IMPLEMENTATION				
2. Common Performance Elements Steps 9 and 10 (Refe	r to Appendix B)			
3. Positions the patient's head with the head-tilt/chin-lift	maneuver or modified jaw thrust			
4. Checks for breathing and pulse				
5. Inserts the pharyngeal airway when available				
6. Adjusts the liter flow to ≥15 Lpm or flushes and connects the oxygen tubing to the bag-valve-mask reservoir				
7. Applies the mask to the patient's face or 22-/15-mm adaptor to the artificial airway				
8. Squeezes the bag to administer breaths, synchronizes	s with a spontaneous breath if prese	ent		
9. Assesses the adequacy of ventilation and oxygenation by chest expansion, auscultation, vital signs, and Spo ₂				
10. Repositions the head/mask as necessary				
11. Reassesses the adequacy of ventilation and oxygena	tion and the presence of pulse perio	odically		
12. Manually ventilates at 12–20 breaths per minute				
FOLLOW-UP				
13. Common Performance Elements Steps 11–16 (Refer t	o Appendix B)			
SIGNATURES Student:	Evaluator:	Date:		