Procedural Competency Evaluation

STUDENT: DATE:

NEONATAL/PEDIATRIC PATIENT-VENTILATOR SYSTEM CARE								
Evaluator:	Peer	☐ Instructor	Setting:	Lab	Clinical Simulation	PE	PE	
Equipment Utilized: Con				ıs (Describe):		P P	RFC	
Performance Level:							I B	
U =		y, no errors of omission or error of omission or comm e				PERFORMANCE LEVEL	PERFORMANCE RATING	
Performance Rating:							7AT	
5 Independent: Near-flawless performance; minimal errors; able to perform without supervision; seeks out new learning; shows initiative; A = 4.7–5.0 average								
4	4 Minimally Supervised: Few errors, able to self-correct; seeks guidance when appropriate; B = 3.7–4.65							
3	3. 1							
2	3							
1								
	procedure, and		rice and/or remediati	on and reeval	performance elements will terminate the uation. Student is responsible for obtaining tion (DCE).			
EQUIPMENT A	ND PATIENT PRE	EPARATION				П	Г	
1. Common Performance Elements Steps 1–8 (Refer to Appendix B)								
ASSESSMENT AND IMPLEMENTATION								
2. Common P	erformance Elem	nents Steps 9 and 10 (Refe	er to Appendix B)					
3. Assesses patient by performing/observing:								
A. Vital signs								
B. Physical examination of the chest								
C. Auscultation								
D. Airway placement and patency								
E. Pulse oximetry or transcutaneous monitor								
F. TCCO ₂								
G. ECG								
4. Assesses airway size and placement								
5. Performs humidifier maintenance								
6. Analyzes the Fio ₂								
7. Measures and records the gas temperature								
8. Verifies all ventilator settings and adjusts if necessary								
9. Verifies all alarm settings and adjusts if necessary								
10. Measures the spontaneous respiratory rate and volume if indicated								
11. Measures	the I:E ratio							
FOLLOW-UP								
12. Common P	erformance Elem	nents Steps 11–16 (Refer t	o Appendix B)					
CICMATURE	0. 1.							

SIGNATURES	Student:	Evaluator:	Date: